

Answer Keys & Grading Notes

Objective-aligned exemplars, full-credit models, and the mistakes to watch for. **Do not distribute to students.**

True-up step: the objective sections below are built from the AP learning objectives. Paste your real Code.org prompts into chat and I'll fill exact question-by-question keys. The *AI-Proof Worked Answers* section matches the handwritten assignment exactly.

A · Tracing conditionals

Give full credit for correct final value AND correct branch reasoning.

Full-credit exemplar: For `if(x > 10){...}else{...}`; state which branch runs for the given `x` and the resulting value. Show the comparison result (true/false).

Common mistakes: Guessing the branch without evaluating the Boolean; off-by-one on `>` vs `>=`; running both branches.

B · Functions & abstraction

Full-credit exemplar: A procedure groups steps under a name so it can be reused and the details hidden — that's abstraction. Full credit names a parameter's role and why reuse helps.

Common mistakes: Confusing defining a function with calling it; thinking parameters are outputs; no mention of reuse/abstraction.

AI-Proof Worked Answers — Conditionals & Functions — By Hand

Grade the handwritten sheet against these. Item numbers match the assignment.

Item	Correct answer
1) $x = 3$	"small"
1) $x = 10$	"medium" ($10 > 10$ false, $10 > 5$ true)
1) $x = 15$	"big"
2) timesTwo	<code>function timesTwo(n){ return n*2; } then timesTwo(3); timesTwo(5);</code>
4) bug fix	score > 60 should be score >= 60