

Unit 10 — Post-AP Capstone Project

Big Idea: CRD / AAP (Applied) | **Code.org unit:** Unit 10 | **Teacher:** _____ **Period:** _____

Your one-page map of everything graded in Unit 10: point values, weights, and the AP objective each item builds toward. Use it alongside the answer keys (folder 02) and the feedback bank (folder 05).

1 · Graded items and point values

Graded item	Points	Category	AP objective
Project proposal	15	Practice	CRD-2.B
Progress check-ins (2)	15	Practice	CRD-2.C
Peer feedback participation	10	Assessment	CRD-2.C
Capstone project + demo + writeup AI-PROOF	60	Performance	all
Unit total	100		

AI-proofing: items marked **AI-PROOF** are the handwritten, in-class replacements (folder 03) you assign when a student's digital work trips the AI red-flags. Same AP objective, no shortcut.

2 · Suggested category weights (gradebook)

Category	Weight
Practice (formative)	20%
Assessment	10%
Performance task	70%

These weights are pre-loaded in the gradebook CSV (folder 04). Change one cell and every grade recalculates.

3 · AP learning-objective coverage (put this on the wall)

Track per class. If the class average on any objective is below 70%, re-teach it *before* the AP exam.

Objective	Students must be able to...
CRD-2.B	Apply an iterative design process to a self-chosen project.
AAP-3.B	Use procedural abstraction in a larger program.
CRD-2.C	Test, get feedback, and improve the project.
IOC-1.A	Reflect on the impact of the built innovation.

4 · Grading order that saves time

1. **Quiz/assessment first** — objective, tells you instantly where the class stands.
2. **Skills work by station** — grade one item across the whole stack, then the next. 2–3× faster.
3. **Performance task last**, with the interactive grader (folder 06) open — click criteria, paste feedback.